

How Schools Benefit by Participating in KCTC Student Survey

www.kctcdata.org

- The KCTC provides a way for schools to monitor important aspects of youth attitude and behavior at **no cost**.
- Data is used to **apply for or evaluate grant funding** – funding that directly and indirectly benefits students.
- Starting in 2017, participating districts with stable participation rates will be provided with a **Social-Emotional Learning data report**. The report can be used as a universal screening to identify a district's strengths and challenges to help improve youth SEL and meet new accreditation requirements.
- School administration receive their own **district data report** each year and have online access to a password protected website to view data at any time.
- Many schools use the KCTC to develop a school profile and **strategic plan**, using data to identify areas of need and determine what is working and what needs improvement.
- It is the only survey that provides consistent and reliable data for **local level** (school district and school building) **and broader community** planning.
- By administering the survey every year, administrators can **track trends** occurring over time.
- The survey measures not only risk factors, but also protective factors – **positive trends** or attributes within a building, grade, district, or county.
- If problem behaviors decrease in schools and communities, they are **better places to learn, grow, and live**. KCTC can help measure those changes.
- **To learn more** about the benefits of participating in the KCTC Student Survey, please watch the video at <http://bit.ly/KCTCVideo> or go to YouTube.com and type in “Kansas Communities That Care Student Survey”.
- Contact statewide KCTC coordinator Nancy White for more information at nancy.white@greenbush.org or 620-724-6281.